



## **Director of Research and Evaluation, Part-time**

For 22 years, Center for Inspired Teaching has been engaging teachers as partners in education reform through our groundbreaking, improvisational theater-based approach to teacher training. Inspired Teaching envisions a future in which every person is prepared to thrive in and contribute to our complex and rapidly changing world, through an education that teaches students *how to think*. We transform the preK-12 school system by cultivating changemaking educators who authentically engage their students as active learners and empathetic critical thinkers. We invest in preK-12 teachers at all stages of their careers through programs that prepare new teachers, strengthen the practice of in-service teachers, and amplify teachers' work as changemakers.

Center for Inspired Teaching is seeking a creative, entrepreneurial, and experienced researcher to carry out the organization's overall research agenda and evaluate all programs. This part-time position is for 4 days per week. The Director of Research and Evaluation will oversee all program evaluation and research efforts of the organization, and contribute to the overall strategic management and growth of the organization. Reporting to the Executive Director, the position will be a key member of Inspired Teaching's leadership team.

### **Responsibilities include:**

- Working collaboratively with all staff members to align the research agenda and design with overall organizational goals while also developing new ideas for research as needed.
- Managing and conducting program evaluations for Inspired Teaching's programs including, but not limited to:
  - Data collection and data entry, including survey creation and administration; classroom observation; and participant-observation in professional development settings.
  - Data analysis, both quantitative and qualitative, and data presentation including the production of internal program evaluations and studies suitable for presentation to external audiences.
- Observing teachers by using the CLASS protocol; supporting colleagues in their use of CLASS; and analyzing CLASS data.
- Managing Inspired Teaching's work on the National Alliance for Engagement-Based Education.
- Using Inspired Teaching research to write for publication in scholarly journals, practitioner-oriented venues, and venues intended for general audiences.
- Keeping abreast of current research in education and supporting Inspired Teaching staff in making use of such research.
- Assisting Inspired Teaching staff with the use of research for a variety of internal purposes such as program creation, communications materials, and funding proposals.
- Teaching a masters-level research course to the Inspired Teaching Residency's second year Fellows.

- Facilitating occasional workshops and seminars on specific topics related to your areas of expertise.
- Hiring and supervising research staff and interns.
- Serving on Inspired Teaching's leadership team.
- Pursuing continuous professional improvement through keeping informed on research, literature, position papers, articles, etc. from the various fields of study that impact our work with youth, and attending and presenting at regional and national conferences as appropriate;
- Providing support to other Inspired Teaching programs, as appropriate.

### **Qualifications and Requirements:**

- Advanced degree in education and/or education research (Masters degree required; PhD or coursework towards a PhD preferred).
- Successful experience as a K-12 educator and comprehensive knowledge of urban K-12 teaching contexts.
- Experience conducting program evaluation and research experience conducting teacher observations preferred (particularly familiarity with the CLASS observation tool).
- Comprehensive knowledge of quantitative and qualitative data collection and analysis methods and tools.
- Strong attention to detail and organizational skills.
- Excellent communications, writing, analytical thinking, and management skills.
- Advanced proficiency in Microsoft Office software (including Excel); knowledge of SPSS is a plus.
- Ability to foster collaborative work environment and manage multiple tasks within tight timelines.
- Demonstrated record of initiative and creative problem solving skills.
- Entrepreneurial spirit, with an eagerness to turn obstacles into opportunities, wrestle with tough questions, and seek out opportunities, partners, and resources in unexpected places; excited about creative thinking, strategy, and evaluating complex, messy, and meaningful change work.
- Integrity and a sense of humor.
- Leadership style that is clear and strong, yet respectful, flexible, and collaborative.

### **You want to talk to us if:**

- You are motivated by disrupting the norm;
- You flourish in an environment characterized by hard work, play, and laughter;
- Your entrepreneurial, risk-taking spirit drives you to lead change;
- You are committed to the belief that every child, regardless of race, geography, or income level, can thrive in an engagement-based classroom with a teacher who embraces Inspired Teaching's [instructional model](#);
- You believe that teachers are the leverage point for change in education, and you are excited to support teachers, and to help them grow and thrive.

**Salary** is competitive and commensurate with professional experience. **Benefits** include health care, retirement plan, paid time off; an excellent working environment; and the ability to have an impact on public education and the lives of children in Washington, DC and nationwide.

**Interested applicants should send** a cover letter that clearly outlines professional experience, position qualifications, and salary requirements; resume; and names and contact information of 3 professional references, and a 3-5 page writing sample to: ***careers@inspiredteaching.org***

*Center for Inspired Teaching is an Equal Opportunity Employer. We are committed to a diverse workplace. Persons of color and persons with disabilities are encouraged to apply.*