

The logo for Inspired Teaching features the words "Inspired Teaching" in a bold, orange, sans-serif font. Above the word "Inspired" is a thin, curved orange line that arches over the text.

**Inspired Teaching**

# Annual 2017 Report



**intellect  
inquiry  
imagination  
integrity**

Dear Supporter of Inspired Teaching,

Inspired Teaching continues to transform the school system by partnering with the teacher as the leverage point for change. In these uncertain and turbulent times, the need for Inspired Teaching is urgent. Students must learn *how to think*, so that they are prepared to thrive in and contribute to our rapidly changing world. That starts with investing in teachers and amplifying their work as changemakers.

Through our innovative teacher training, Inspired Teachers learn to intellectually, physically, and emotionally engage students as empathetic, critical thinkers. Participants in the Inspired Teaching Residency and the Inspired Teaching Institute examine their practice, build their skills as Inspired Teachers, and become advocates for engagement-based education in their schools and communities.

We're proud to share that Inspired Teachers continue to be recognized for their incredible achievements as educators and changemakers. **Inspired Teacher Jan Schuettelpelz ('15) was awarded 2016 DCPS Teacher of the Year** for bringing science to life for her high school students. As Teacher of the Year, Jan advocates for Inspired Teaching to colleagues and peers, explaining that she has been able to "make broader changes and help people in DC look differently at teaching." **Inspired Teacher Milton (Mickey) Bryant ('11) was awarded the Rubenstein Award for Highly Effective Teaching and the TNTP Fishman Prize** for his outstanding work as a 4<sup>th</sup> and 5<sup>th</sup> grade math teacher. On a panel at our end-of-year celebration, Changemakers In Action, Mickey explained how he is a changemaker, sharing, "when I think about being a changemaker, I think about breaking down systemic barriers."

In 2016-2017 we've strengthened our position as thought leaders influencing teaching and learning. We've reached hundreds of thousands of stakeholders through conferences, events, and publications spanning across the country. We continue to demonstrate how Inspired Teachers prepare their students to thrive in the 21st century by demanding more than passive compliance and obedience; they push their students to grapple with challenging issues and creatively solve problems.

We are honored to have gained two new major national funders this year: the W.K. Kellogg Foundation and the Overdeck Family Foundation. Their philanthropy will support our expansion, and the implementation of an external research evaluation of all of our programs. Their partnership and support helps us train more Inspired Teachers, promote authentic engagement, and transform the education system.

In a world of seemingly intractable challenges, the need to reimagine the role of teacher in classrooms, communities, and society is critically important. More than ever, we must train Inspired Teachers to be changemakers who in turn empower their students to be changemakers, ready to tackle the challenges they will face and advocate for a more equitable world.



Jane Dimyan Ehrenfeld  
Executive Director



Aleta Margolis  
President & Founder



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Jonathan Ng

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**In 2016-2017  
Inspired  
Teaching:**

reached over

**12,790**

students

worked with

**788**

educators

provided more  
than

**3,000**

hours of  
mentoring  
to Fellows &  
Teacher Leaders

# Recognizing Excellent Teaching

Inspired Teacher

Jan Schuettpelz ('15) named

**2016 DCPS Teacher of the Year**

one year after participating in  
the Inspired Teaching Institute



“My summer with Inspired Teaching surrounded me with amazing, inspired, passionate educators and **rekindled the fire in me.**”

Spending the next school year brainstorming, planning, and collaborating with Inspired Teachers improved my practice more than ever before. The feedback from observations led me to rethink parts of my class, focusing everything on the students.

The Inspired Teaching experience has, by far, been the greatest professional development that I have ever received.”

**I am truly *Inspired*.**

-Jan Schuettpelz  
Inspired Teacher Leader ('15)

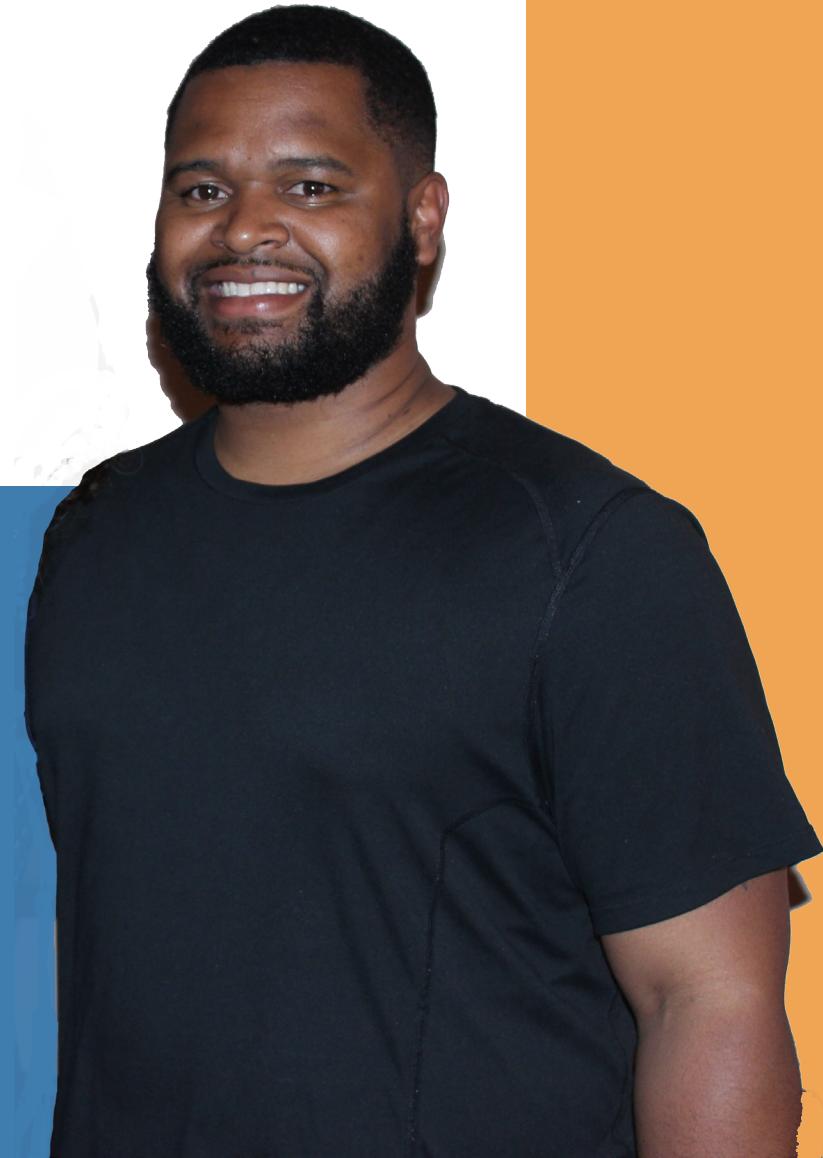
**// I want my students to know:  
I value you as a person.**

It takes a while. I spend a lot of time building relationships, coping skills, and so on – but when they get it, they can apply those skills to the work they do.

-Milton Bryant  
Inspired Teaching Fellow ('11)

Inspired Teacher Milton Bryant ('11) named a

**2016 DCPS Rubenstein Award Winner for  
Highly Effective Educators  
&  
TNTP Fishman Prize Winner**



# InspiredTeaching Residency

Training new teachers for successful & sustainable careers

95%

of Fellows say the Inspired Teaching Residency built their skills in creating a positive classroom climate through effective communication and relationship building

93%

of Fellows say the Inspired Teaching Residency built their skills in teaching higher-order thinking skills

100%

of Fellows say their coursework is directly preparing them for their classroom

My classroom is a place where students should feel comfortable sharing without someone making them feel bad for being honest about who they are.

-Richelle Chapman  
Inspired Teaching Fellow ('15)



# Inspired Teachers Beyond the Program

Alumni stay engaged with the community of Inspired Teachers by hosting events and workshops, and coaching current Fellows as they prepare for their careers as teachers of record. Inspired Teaching Fellows make a long-term commitment to teaching.

/// Outside of the classroom, I appreciate that **staying connected with Inspired Teaching reminds me to be a changemaker in my school and community** by offering suggestions to my principal, asking to start a new initiative, and leading PDs. ///

-Brittney Henderson  
Inspired Teaching Fellow ('13) & Mentor



of Fellows still work as a classroom teacher four years into their careers.

# Celebrating Changemakers in Action

Inspired Teachers and students showcase their accomplishments as changemakers during the end-of-year celebration.

Teachers have a hard job, even without working towards **radical systemic change**.

Still, we invite and expect all of our teachers to be changemakers.

- Aleta Margolis, Founder & President

## What does it mean to be a changemaker?



// As a child, I thought science, particularly engineering, wasn't for me. As I grew older, I realized that science is for everyone, and I'm trying to change students' mindsets around what science is and who can do it. //

- Alicia Jones  
Inspired Teacher Leader ('16)

# InspiredTeaching Institute

Cultivating Teacher Leaders to create engaging, student-centered classrooms

100%

of participants agree that the Inspired Teaching Institute improved their ability to keep their students engaged in learning

100%

of participants agree that the Inspired Teaching Institute increased their pedagogical knowledge about how students learn

100%

of participants agree that the Inspired Teaching Institute taught them to ask more effective questions and provide more meaningful feedback for student growth

**"This is the only professional development that I've been sad to miss a day."**

- Inspired Teacher Leader ('17)



**Being at institute makes me feel refreshed.** I have been completely inspired from the moment that I've been interacting with teaching professionals and Inspired Teaching staff. This professional development has helped me look at the types of ways I can elevate my teaching practices emotionally, psychologically, and physically.

-Inspired Teacher Leader ('17)

# Real World History

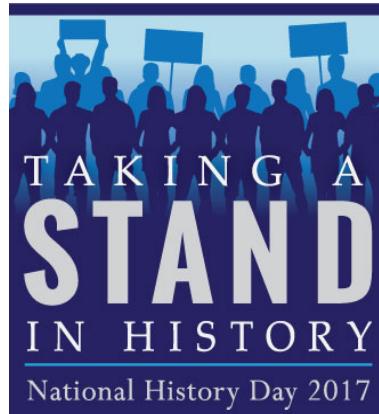
**Preparing the Next Generation  
to examine their worlds  
& lead courageous conversations**

**Real World History student Maya Branch  
won Project Soapbox** with her speech about  
fighting Black hypermasculinity.

Four Real World History Students  
**won First Prize at DC National History Day**



Students incorporated research, songs, and original poetry connected to this year's theme, *Taking a Stand in History*.



“ I am a feminist. I am a Black feminist. From the earliest times of history, women like me have been marching alongside our brothers, carrying them on our backs while we toiled the land, picking them up and nursing them back to life when a racist world shot them down, bailing them out of jail for convictions that were probably motivated by the color of their skin, leading movements — only to have you, Black boy... use your male privilege to hurt Black women. ”

-Maya Branch  
Real World History Student

# Inspired Teaching on a Global Stage



A delegation of elementary and secondary school principals from Brazil, each recognized as the most outstanding principal in his or her state, visited Inspired Teaching in action at the Inspired Teaching Demonstration School to explore how to build a better school experience.

“What most impressed me was that the children were doing many different activities at a time, with a variety of materials, and it did not necessarily accompany what the teacher was doing. The students had a lot of autonomy. **The capacity of the teacher to keep all of that under control and to observe at the same time is amazing.**”

-Member of the Brazilian Delegation of Elementary and Secondary School Principals

“What struck us most about your organization and the school is the commitment of staff and students, and the exemplary support provided for teacher residents.

[Inspired Teaching’s] vision of bringing new teachers to the profession as career teachers, and focus on the continuous learning and development of teacher expertise is a noble one.”

-Hannah von Ahlefeld, on behalf of the OECD representatives



An international team of principals from the Organization for Economic Co-operation and Development (OECD) visited the Inspired Teaching Demonstration School in Washington, DC as **one of a select few sites in the United States to investigate effective, innovative teacher preparation worldwide.** As a residency partner site for the Inspired Teaching Residency, the school hosted the researchers as they toured classrooms and interviewed Inspired Teaching Fellows, Lead Teachers, and Inspired Teaching staff.

# Statement of Activities

Year ending August 31, 2017

## Support and Revenue

Foundations	\$882,560
Individuals & corporations	\$47,055
Government grants	\$388,690
Program service fees	\$808,439
Other income	\$45,963

**Total Revenue and Other Support** **\$2,172,707**

## Expenses

Professional Development	\$702,740
Inspired Teaching Residency	\$1,025,905
Outreach, research & evaluation	\$120,807
Fundraising & special events	\$156,912
Management & general	\$169,085

**Total Expenses** **\$2,175,449**

\*This publication was produced prior to the completion of Center for Inspired Teaching's 2017 financial audit. All figures are preliminary and subject to modifications or adjustments.



# Individual Supporters

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\* Donations made in memory of Judge Lawrence S. Margolis

Inspired Teaching named  
**“One of the Best”**  
by the Catalogue for Philanthropy:  
Greater Washington

People want to know where to give and they need trusted information.

Based on our in-depth review, we believe that **Center for Inspired Teaching is one of the best community-based nonprofits in the region.**

-Barbara Harman,  
Founder & President, Catalogue for Philanthropy

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Center for Inspired Teaching is a 501(c)(3) organization that partners with the teacher as the leverage point for change to transform the education system.



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**be inspired**