



Center for **Inspired Teaching**

Center for Inspired Teaching is building a better school experience for students through transformative teacher training.

Our work is grounded in **5 core elements** essential to a highly effective classroom:

- Mutual Respect
- Purpose, Persistence, and Action
- Joy
- Student as Expert
- Multiple forms of Assessment

When these core elements happen in classrooms students grow in the 4 Is: Intellect, Inquiry, Imagination, & Integrity.

"Inspired Teaching has shown me the kind of teacher I want to be and makes me believe I can get there." ~ Middle School Teacher

We study our programs through surveys, the CLASS™ observation tool, and analysis of student achievement data. The research presented here comes from our 2010-2011 and 2011-2012 program years. It represents data from our certification program, district partnerships, demonstration school, and general PD.

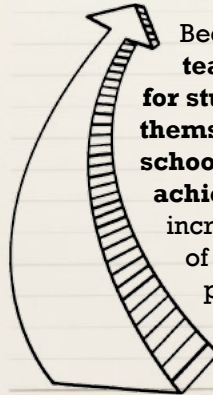
"Inspired Teaching reaffirmed my passion for knowledge and rigor." ~ High School Teacher

Impact on Student Learning

Inspired Teachers' **math students show 52% greater overall growth in academic achievement** than their peers with non-Inspired Teachers.

As a result of our Math Institute, **82%** of teachers reported that **attendance is up and students are more engaged**.

100% of early childhood students who were taught by Inspired Teaching Fellows and assessed using PALS and/or GOLD showed **growth in pre-literacy skills**.



Because of our programs, **teachers take responsibility for student outcomes and see themselves as the primary school-based influence on student achievement** as evidenced by an increase in their internal Locus of Control (57% before the program, 70% after).

Impact on New Teachers

In their first year in the profession, **all Inspired Teaching Fellows scored above the median in instructional support and classroom organization.***

All Inspired Teaching Fellows have scored at or above the national median on the Praxis I & II.

* Classroom observation data is based on observations conducted of program participants using the CLASS™ observation tool. The CLASS™ observation tool was created by researchers at University of Virginia and has been validated in over 4,000 classrooms.



Impact on Developing Vital Behaviors of Effective Teaching

93% of teachers reported that the Inspired Teaching Institute deepened their **knowledge of the pedagogy necessary to teach for understanding**.

93% of teachers reported that the Inspired Teaching Institute pushed them to **reflect on their own practice**.

"I now look at myself as more of a facilitator who is journeying with the students as opposed to a dispenser of knowledge."
~ Middle School Teacher

100% of teachers reported the Inspired Teaching Institute built their skills in **using engaging instructional strategies**.

86% of teachers said the Inspired Math Institute was instrumental in developing their students' skills in **problem solving and critical thinking**.

100% of 2011 Inspired Teaching Fellows scored in the mid or high range on the **emotional support** (for students) domain of the CLASS™.