

# TEACHER QUALITY: MEASURING WHAT MATTERS MOST

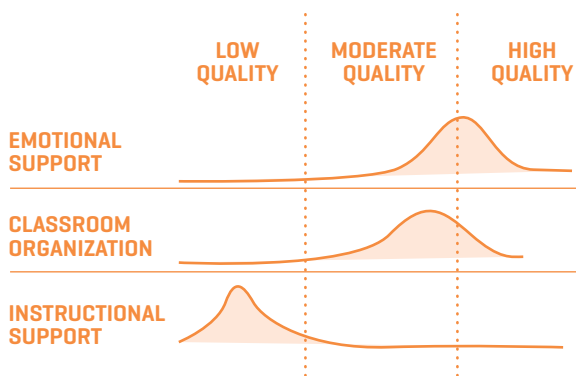
The primary school-based factor that determines children's academic success is the effectiveness of their teachers. Research shows that an improvement in students' academic achievement and social skills development is linked to the nature and quality of teacher-student interactions. Center for Inspired Teaching is providing evidence-based teacher training, and we use the University of Virginia's Classroom Assessment and Scoring System (CLASS™), a 1-7 scale, to measure what matters most: instruction that has direct positive impact on student achievement. Teachers trained by Inspired Teaching consistently outperform their peers.

## INSPIRED TEACHERS' CLASSROOMS

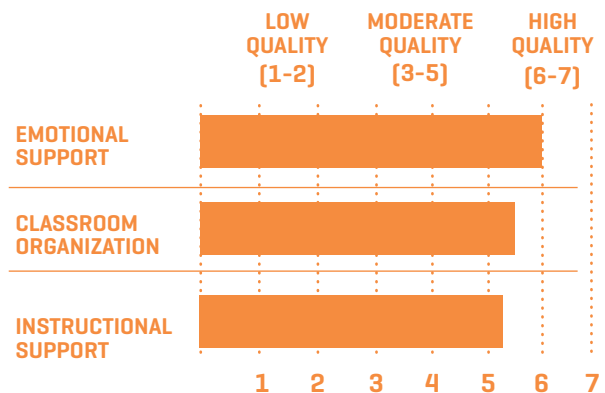
### High Levels of Instructional Support

Most Pre-K to 5th grade students are in classrooms where they receive very low levels of instructional support. In contrast, however, students in Inspired Teachers' classrooms receive much higher levels of instructional support.

Average Ratings of Interactions in Pre-K-5 Classrooms Nationwide



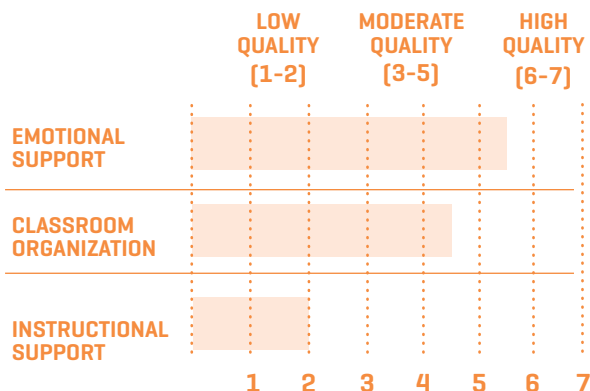
Average Ratings of Interactions in Pre-K-5 Inspired Teachers' Classrooms



## Preschool Gains in Reading and Math Linked to Higher Levels of Instructional Support

Higher ratings in the Instructional Support domain of the CLASS™ are linked to preschoolers' gains in pre-reading and math skills. Compared to a multi-state study of more than 1,400 classrooms, Inspired Teaching data show our teachers receive significantly higher ratings in instructional support.

Average Ratings of Interactions in Pre-K/K Classrooms in a Multi-State Study



Average Ratings of Interactions in Pre-K/K Inspired Teachers' Classrooms

